GREETINGS

Today we are going to have a look at our first dialogue while learning our first grammatical aspects at the same time because Japanese works differently from English and Western languages in general.

The sentence pattern

The first major difference is the structure of a sentence as it follows a different order:

And, for someone who has never learnt languages such as Korean, Hindi or Turkish, this change might turn out to be quite a mental exercise. We advise to watch Japanese series or anime to get familiar with this as they tend to repeat the same sentences all the time.



Particles (Markers)

The sentence order is not the only thing that differs from English. As you can see in the previous examples (*the non-highlighted parts*), Japanese also uses particles: small grammatical words that indicate the grammatical role of the word it precedes.

Let's go back to our previous example:

In this sentence, we can see 2 particles: $\exists (pronounced [wa])$ and $\overleftarrow{\epsilon}$. Each belongs to its previous word:

which means- if you look at the previous colors- that $ht \in U$ is the subject and $f = U \cap V$ the object, so logically, it is the *subject* particle and E the object one, but it is not that simple (hence the italics).



In Japanese and Korean, the languages make the difference between a theme (topic) particle and a subject particle: -a theme particle is used to show the main topic of a conversation; it emphasizes and elevates its noun, so the focus of a conversation. In English, it could be translated by "as for...", "speaking of...". In our example ">tall: "tall: "

-a subject particle is used to identify the subject of a sentence, answering the questions "who is doing the action?" or "what is being described?". For example: たろくんがチョコレートをたべます。 The subject particle が explains that the person who is eating the chocolate is Taro, but it does not mean that Taro is the center of the conversation (without context, one cannot tell).

Learning grammatical particles (markers) can take a while to get a grip of but it will come little by little. Many particles exist and we will study them in time. For now, all you need to remember is \(\mathcal{t}\), and that it is a theme particle/topic marker.

♣ だ(to be)

Verbs in Japanese also have a conjugation but it is much simpler than Western languages. There is one present ending and one past ending and that's all. Therefore, as long as you know the conjugation of each verb, you will be able to use them.

Let's start with the present of だ, which is more or less the equivalent of "to be". *I am, you/we/they are, he/she/it is* is **→ です [desu].** With this, you may talk about your name, your age, your nationality, your job... Let's have a look at the following dialogue:

Mr Takeshi KIMURA (木村武) and Ms Jisoo KIM are meeting for the first time.

-すみません、キムさんです<mark>か</mark>。

(sumimasen, Kimu san desuka?)

か is a particle used to ask questions. "?" is never written in Japanese

-はい、<mark>キムジスーです</mark>。 はじめまして、 どうぞ

よろしくおねがいします。

(hai, Kimu Jisoo desu. Hajimemashite, douzo yoroshikuonegaishimasu.)

I am Kim Jisoo.

-よろしくおねがいします。わたしは<mark>きむらです</mark>。

キムさんは<mark>ちゅうごくじん</mark>ですか。

(yoroshikuonegaishimasu. Watashiwa Kimura desu. Kimu san wa Chūgokujin desuka?) Japanese people always introduce themselves using their family name to strangers. "I am Kimura".

Ms Kim, are you Chinese?

-いいえ、<mark>かんこくじん</mark>です。ソウルしゅっしんで

j. (iie, Kankokujin desu. Souru shussin desu.)

I am Korean.

I am an inhabitant of Seoul.

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Lesson 5: Greetings/A1

Are you Japanese?

きむらさんは、<mark>にほんじん</mark>ですか。

(Kimura san wa, Nihonjin desuka?)

-はい、そうです。 おおさかしゅっしんです。

(hai, sou desu. Ōsaka shussin desu.)

Exactly, I am an inhabitant of Osaka.

What is your job? I am a iournalist.

-おしごとなんですか。わたしは<mark>きしゃ</mark>です。

きむらさんは?

(Oshigoto nan desuka? Watashi wa kisha desu.

Kimura san wa?)

I am a student in Economics.

-わたしはけいざいがくぶのがくせいです。

(watashi wa keizaigakubu no gakusei desu.)

-ありがとうございます。

(arigatōgozaimasu.)

-どういたしまして。

(dōitashimashite.)

> Affirmative sentences

わたしは.....です。

Sometimes, because it is very clear with the context, there is no need to repeat the subject. *ex:* いいえ、かんこくじんです。ソウルしゅっしんです。

Here, the speakers understand that Jisoo is talking about herself so there is no need to repeat "わたしは".

KANJI

- よろしくおねがいします = よろしくお願いします
- 私 = わたし
- 中国人 = ちゅうごくじん
- 韓国人=かんこくじん
- 日本人 = にほんじん
- 大阪出身 =おおさかしゅっしん
- 仕事 = しごと
- 何 = なん
- 経済学部 = けいざいがくぶ
- 学生 = がくせい

> Interrogative sentences

あなたは.....ですか。

(you)

か is a particle used to ask questions. It is always placed at the end of a sentence. It is the only word that can tell someone whether the sentence is an assertion or a question. Very often, because of the context, a question does not even need to be complete to be understood. ex: きむらさんは?

Here with the context, we understand that Jisoo is asking the same question to Takeshi; hence the name + particle | t is enough.